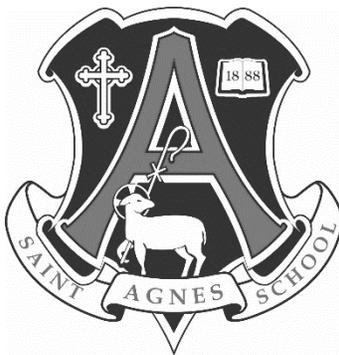


# A Parent's Guide to 3<sup>rd</sup> Grade

Produced by the Faculty of the Lower School



2019-2020  
Academic Year

- From the Director of the Lower School -

Dear Parents,

It is with great joy that I welcome you and your child(ren) to the 2019-20 school year at Saint Agnes! The packet of information that you hold is a convenient resource for you, containing important information about your son's or daughter's grade-level. It is our sincere hope that this quick guide will be a valuable resource to you especially when questions arise, as they undoubtedly will.

Before providing a lot of practical information about your child's grade-level, allow me first to reflect with you on our partnership. The Church teaches that parents are the *primary educators of their child(ren)*, and it is our responsibility as a Catholic school to support our parents in that important work. As the primary educator and role model, you, through your words and actions, have a powerful impact on the success of our partnership. When we remain united in purpose, our shared work in cultivating Faith, Reason, and Virtue within your child(ren) has a much greater chance of bearing good fruit.

The faculty, staff, and coaches that work with your child(ren) are deeply committed to their well-being; they are driven by our school's mission, which is to bring young people closer to Christ. They work very hard to ensure that your child(ren) receive the very best spiritual, moral, and intellectual formation, while also providing an authentic witness of faith. That said, they are not perfect or infallible! They need both your prayers and your patience. Please pray for them each day with your child.

Furthermore, I ask that you, when a question or concern arises, offer our faculty, staff, and coaches a presumption of goodwill. In other words, please assume that their actions and words are motivated with the best intentions. Such presumption of goodwill allows the teacher, staff member, or coach an opportunity to offer his/her own account of what happened. If a question or concern arises, I ask that you follow the Biblical principle in Matthew's Gospel to speak directly first with the person with whom you have a question, concern, or dispute; allow him/her to offer an explanation, and be open to another perspective. I also humbly suggest that you take your son's or daughter's version of an incident as one data point; presume goodwill on their part but remember that he/she is a child. Goodwill is something that we - faculty, staff, and coaches - also owe to you and your children. As partners with you, please trust us. If you follow this Gospel principle and you do not receive what you believe to be an adequate explanation, please contact me. As the Director of the Lower School, it is my job to ensure that your questions and concerns are answered and addressed fairly. For me, it's not about sorting out who's right or who's wrong and administering consequences, but rather to find the truth of the matter and see how best we can learn from our challenges and be better in the future - both our students and us as partners with you in helping them mature, learn, and grow.

Thank you again for entrusting Saint Agnes School with your child's academic and spiritual formation. May the Lord bless our school in the 2019-2020 school year and may He abundantly bless you and your family in the coming year!

In Christ,



Michael Adkins

Director of the Lower School | Dean of Academics

[madkins@saintagnesschool.org](mailto:madkins@saintagnesschool.org)

651-925-8756

## Lower School Culture

- **Responsive Classroom**

Our K-6 classrooms employ a program called Responsive Classroom (RC). RC is a classroom management approach to discipline and school culture. While we use RC, we have adapted and adopted it to fit properly within a Catholic Christian environment. The goal of the program is to free the learning environment from distractions so students can focus on:

- Academic studies
- Building positive relationships and community
- Growing in virtue
- Learning to make good choices
- Learning to use freedom for the good
- Learning self-governance and self-sufficiency

Part of RC is an approach of redirecting or “reminding language” in which the teacher will calmly redirect the student on his/her choices; this approach is more direct and involves less emotion and avoids frustration on the part of the adult or yelling. When students abuse freedom or make poor choices, RC employs what are called “Logical Consequences”; these consequences are equitable and fitting for the nature of the poor choice made. Probably the most important element of RC is “Morning Meeting,” a classroom gathering with the homeroom teacher that begins each day and pro-actively weeds-out classroom issues before they arise by cultivating respect and unity. This gathering is infused with prayer, interactive games, conversation, sharing, and community building. Morning Meeting is also the time where faculty will teach about the Virtues.

- **Education in Virtue**

Education in Virtue, or EIV, is a program developed by the Dominican Sisters of Mary, Mother of the Eucharist (the sisters who serve at Saint Agnes School). The program dovetails very well with Responsive Classroom and uses many of the same approaches and reminding language.

## Communication: Whom to Contact?

Teachers are encouraged to pro-actively communicate with parents and respond to inquiries within 48 hours or less; our faculty are happy to address any questions that parents may have. Please feel free to reach out to faculty, while remembering that the bulk of their day is occupied with teaching and supervising students; their opportunities to communicate are often limited to after school (between 2:45 and 3:30) and many faculty also coach our young people. Please be understanding of their time and allow them a couple days to respond to your message.

Generally speaking, we ask that parents/guardians speak with the adult (i.e. the teacher, coach, administrator, etc.) most directly involved with their inquiry first; we also ask that you follow the “chain of command” outlined below in regard to any concern or dispute, trusting that the immediate and direct adult overseeing the situation will address your concern. If you are not satisfied, please speak to the next individual in the “chain of command,” respecting this process.

Please note that there is a wealth of information about the school, the academic calendar, athletic calendars on both our school website and within our weekly Parent Newsletter (emailed to all registered families).

Please call our Main Office if you are not receiving the weekly Parent Newsletter: 651-925-8700.

- **Student absence/illness**

- Attendance Hotline: 651-925-8777 (leave a message if no pick-up)

- **Classroom teachers** (i.e. Homeroom teacher, Specialist Teacher such as PE or Art, etc.):

- Something that happened in class;
- Questions about late work or due dates;
- A lesson, or something shown or discussed in class;

- Questions or concerns about relationships between students;
- Obtaining late or missing work for a student;
- Questions about a grade or information in Educate (online gradebook);
- A question or concern about how a situation was handled;
- You have a concern about something a teacher has said or done (you should speak directly first with him or her, offering the individual an opportunity to address your questions).
- **Director of Lower School / Dean of Academics** (Mr. Michael Adkins) [madkins@saintagnesschool.org](mailto:madkins@saintagnesschool.org)
  - After you have spoken with the classroom teacher(s) and do not believe you have received the requisite, fair, or adequate explanation or result.
  - You have a question about curriculum or programming.
  - Note: Most matters will ultimately be determined by the Director of the Lower School and need not be directed further to the Headmaster unless there is a major concern or dispute.
- **Headmaster** (Dr. Kevin Ferdinandt) [kferdinandt@saintagnesschool.org](mailto:kferdinandt@saintagnesschool.org)
  - After you have spoken with the Director of the Lower School and do not believe you have received the requisite, fair, or adequate explanation or result.
- **Pastor / Superintendent** (Fr. Mark Moriarty)
  - After you have spoken with the Headmaster and do not believe you have received the requisite, fair, or adequate explanation or result.
- **Main Office Staff (651-925-8700)**
  - Questions about: schedules, weekly parent newsletter, lunch times, school Mass times, parents at prayer, hot lunch program, calendar, events, Educate access, volunteer opportunities, etc.
- **Athletics**
  - Mr. Mike Streitz: Upper School Athletics [mstreitz@saintagnesschool.org](mailto:mstreitz@saintagnesschool.org)
  - Mr. Sam Thompson: Lower School Athletics [sthompson@saintagnesschool.org](mailto:sthompson@saintagnesschool.org)
- **Volunteering & E3/Virtus Certification**
  - Mrs. Annette Beaudry: [abeaudry@saintagnesschool.org](mailto:abeaudry@saintagnesschool.org)  
If you are interested in being a school volunteer, a chaperone, or helper at recess, please first make sure that you have met the Archdiocesan requirements to work with children, known commonly as “E3” certification or Virtus training. Mrs. Beaudry will look up your name and see if you need to update any information.
- **Business Office Staff**  
Mr. Bob Collett [bcollett@saintagnesschool.org](mailto:bcollett@saintagnesschool.org) Sandy Veal [sveal@saintagnesschool.org](mailto:sveal@saintagnesschool.org)
  - Questions about: fees, tuition, after school care, maintenance/building and facilities concerns, hot lunch accounts, etc.
- **Advancement Office (See website or call Main Office to direct your call)**
  - Questions about: communications, website, social media platforms, marketing, annual Give Day, annual raffle/ticket sales, alumni relations, events, Red & White benefit dinner, donations, Grandparents Day, etc.
- **Parish Office (651-925-8800)**
  - Questions about: parish Mass times, sacramental preparation, parish organizations (e.g. Men’s Club, Altar & Rosary Society), annual parish Fall Festival, donations to the parish, religious art, Latin Mass resources, parish history, etc.

### **Other Common / Important Lower School Policies:**

#### **DROP-OFF / PICK-UP**

Please make sure to have your son or daughter to school on time; the day begins promptly at 7:55 a.m.

Students may arrive any time after 7:00 a.m., but Lower School students (grades K-6) must remain in the cafeteria in Before School Care until 7:30; at that time, students may then head to their classrooms. The day ends at 2:45 and all K-6 students are out the door by 2:45 and ready to be picked up; we dismiss students in waves starting at 2:40 to ensure safe and orderly departure from the building. 6<sup>th</sup> grade classrooms are on a rotating schedule to serve as school patrol, helping to pause traffic on Lafond Avenue. Students not picked up by 2:50 are brought down to the cafeteria to be picked up by parents and guardians. The After School Care program (for a fee) officially begins at 3:05 p.m. and ends at 5:00. **NOTE: At drop-off and pick-up, we ask that you please travel eastbound on Lafond Avenue;** this immensely helps the traffic flow and moves everyone quicker and is much safer for students and parents crossing the street.

### **ELECTRONIC DEVICES**

Upon entering the building students are not allowed to use electronic devices (e.g., laptops, tablets, cellular phones, smartwatches, MP3 players, gaming devices, etc.). Electronic devices may be used after 2:45 p.m. Electronic devices, including smartwatches, are not to be worn or carried on the person of any student during the school day. This policy applies to all devices capable of sending or receiving signals between devices via cellular data, wireless data, Bluetooth, or other means, as well as those capable of capturing digital images or video. Student lockers are equipped with locks to safeguard electronic devices and other valuables. If a student is found with or is using an electronic device during school hours, an automatic 45-minute detention is imposed and the items may be confiscated. Refusal to hand over the device may result in suspension. The school's wireless network is reserved for use by faculty, staff and guests to the building conducting business. Student devices are not permitted on the wireless network at any time.

### **BIRTHDAYS/PARTIES - INVITATIONS**

Unless all of the children in your child's homeroom are invited, invitations for birthday parties planned to take place outside of school should be sent by mail. Birthday snacks may be brought to school for the whole class. It is best to send store-bought snacks that are wholesome and promote healthy food choices.

### **CHARITABLE SPEECH**

Saint Agnes School is a community of learners and a community of faith. Everyone is expected to speak charitably to and about one another. Every individual has a right to his/her good name. If a dispute arises, an individual ought to speak charitably and forthrightly to the individual with whom he/she has a disagreement. Gossip, slander, and teasing are not permitted as they create division and destroy the harmony of the social and learning environment. Saint Agnes employees and students are to respect: the Catholic Church, the teachings of the Faith, other Christian denominations, other religions, the mission of the school, and school administration, faculty, and staff. This includes statements made in person as well as on the internet (e.g., Facebook, Twitter, blogs, etc.) and other modes of communication (e.g., text messaging, Snapchat, Instagram, etc.).

### **UNIFORM DRESS CODE (K-6)**

Unless prior school permission is obtained, students are to dress in the regulation school uniform, which may be purchased at Donald's Uniform Store, 972 Payne Avenue in St. Paul, or 6407 City West Parkway in Eden Prairie. Please follow both the uniform and non-uniform code as outlined in the *Parent & Student Handbook*.

## *Welcome to 3<sup>rd</sup> Grade!*

*Father of all mercies  
We ask that you would bless  
the youngest and littlest of learners,  
the most helpless and powerless of persons,  
with Your infinite and loving mercy,  
granting them the strength to learn, concentrate,  
and act in love towards their teachers and fellow students.  
We also ask that You would watch over them,  
at home and at school and give them proper direction  
so that they may learn of Your wonderful virtues.  
We ask this in the name of Your Son, Jesus Christ. Amen*

Dear Parents,

We are looking forward to this new school year. There are lots of new things to learn and friendships to make. Our goal for this year is to help each student grow in their relationship with Christ through faith, reason, and virtue.

We also desire for each student to become responsible learners. To accomplish this goal, the school day will be filled with academic content and there will be regular homework each day. We will hold high expectations for each student and they will need to work hard and do their best every day. We will also develop a strong community of learners who share in God's love and grow together as virtuous people.

Please read over the next few pages with your student. These pages will outline the classroom policies and answer some questions you may have about the school year.

If you have any other questions, please let us know. We are looking forward to teaching your child this year! Please know of our prayers for your family!

Sincerely,  
Ms. Coleman and Mrs. May  
[rcoleman@saintagnesschool.org](mailto:rcoleman@saintagnesschool.org)  
[amay@saintagnesschool.org](mailto:amay@saintagnesschool.org)

### **What do you need to bring to school?**

All students should have a backpack. The students may also bring a water bottle. The bottle must have a lid that seals tight. If your child wishes to bring a book from home to read, it needs to have the child's name on it. This will prevent mix-ups. Students should also bring items listed on the materials list. To avoid distractions, all toys should be kept at home.

## School Uniform

- Please refer to the St. Agnes Student/Parent Handbook for the K-6 uniform dress code.
- Students wearing pants need to remember to wear a belt and keep their shirts tucked in.
- Shoes should be predominately white, black, or gray and not distracting in any way.
- Please make sure sweaters and sweatshirts are clearly labeled with the child's name.
- For recess during the winter, students are required to wear a winter coat, snow pants, boots, mittens/gloves, and a hat/hood. All these items should be clearly labeled. Some students find it helpful to bring and store these items in a cloth bag. Students may keep their shoes at school and wear their boots home.

## Curriculum

- **Reading:** Junior Great Books series and novels
- **Math:** Saxon with Singapore integration
- **Science:** Experience Science (Air, life cycles, rocks, machines, forces)
- **History:** World Rivers, Native Americans, Vikings, Ancient Rome
- **Grammar:** Shurley English
- **Religion:** Spirit of Truth
- **Handwriting:** Zaner Bloser

### **Religion** (From Mrs. O'Hern)

Text: **The Kingdom of God and the Church** (*Spirit of Truth series* – Sophia Institute Press)

Students learn about the Catholic Church, the Holy Spirit and how He guides Her, and how Jesus continues His mission through Her.

- The Blessed Trinity – Father, Son and Holy Spirit
- The Seven Sacraments
- Payer and living as children of God
- Jesus' Parables of the Kingdom
- Mary as the Mother of the Church

Students complete assignments in the workbook during class. Homework is sometimes given. It must be completed by the date given.

### **Latin** (1 day a week)

*Latin for Children* (Classical Academic Press)

Grades 3, 4, and 5: *Primer A*

Grade 6: *Primer A and Primer B*

### **Course Assignments**

*Academic Virtue*

- Students receive credit in this category for active and cheerful participation, timely completion of homework, respectful behavior, etc.

*Homework* –

- Latin homework is assigned once a week and collected once a week.
- It involves practicing vocabulary **flashcards** and either making new flashcards or completing **worksheets** which involve copying or occasionally looking up words in the glossary. As the content gets more challenging, students will also need to use the endings charts to help translate

words, but most homework is just practicing. This is a great opportunity for your child to develop study skills that will assist them throughout the course of their school days.

- Students should practice flashcards and chants daily. (In class we chant all the vocabulary, usually with hand motions, and I ask the students to chant out loud when they practice their vocabulary at home.) It is better to practice 5 minutes a day than 30 minutes once a week.
- Each week I send home a slip with the homework assignments for the entire week. Below is a sample homework slip:

*Quizzes* – Weekly Quizzes

*Tests* – Several times a semester

### Sample Homework Slip (Grade 3)

March 13

- Wednesday: **Make flashcards for words on p. 85.** Adjectives=Green.
- Thursday: **Do p. 87.** Adjective Endings out loud.
- Friday: Practice flashcards and Adjective Endings out loud.
- Monday: Practice flashcards and Adjective Endings out loud.
- Tuesday: Practice flashcards and Adjective Endings out loud.

Your quiz will be on vocabulary from Ch. 12 and previous chapters.

Your **homework is due Tuesday, March 26**, and your next class will be **March 27**.

### Course Grading

Academic Virtue – 25%

Homework/Recitation – 25%

Quizzes – 30%

Tests – 20%

### Latin Practical Information

#### **Communication**

- I communicate grades and student progress primarily through *Educate*. I generally return tests and quizzes to students within a week.
- The best way to contact me is through email: [kkirsch@saintagnesschool.org](mailto:kkirsch@saintagnesschool.org). You may also leave a voicemail on my classroom phone at (651) 925-8764. If you would prefer to speak by phone or in person, please email me your availability.

#### **Study Resources**

- I post the weekly Latin homework on *Educate*
- Quizlet.com has flashcard practice and games to accompany our Latin text. Type in “Latin for Children, Primer A”, and many options will come up. You have to create a login, but it is free (although there are ads on the side of the page.)
- If students have questions about Latin, I am available in the library before school and in my office (Gruden 361) after school.

#### **Missing/Late Homework**

- Students whose homework is missing may also be required to stay in at recess to complete the work.
- Late assignments will be accepted, but points will be deducted under ‘Academic Virtue’ (unless the

assignment is late because of an absence).

- Missing assignments are marked zero until turned in.

### **Absent/Make-up work**

- Please communicate with me ahead of time if you expect your child to be absent. I will attempt to provide some work beforehand. For unanticipated (sick) absences, students are expected to ask me for missed assignments as soon as they return.

### **Academic Progress**

You may view your child's grades during the semester on Educate. Parent teacher conferences are held in the fall and spring and attendance is highly encouraged. If needed, we may also request a conference to discuss specific academic or behavioral concerns. Also, please let us know if you have any specific information about your child's learning or health so that we can make reasonable accommodations.

### **Weekly Specialist Schedule**

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Phy Ed	Phy Ed	K-6 Mass	Religion	Music
Music	Religion	Library		Art
Religion		Religion		
		Latin		

### **Snacks**

Students are allowed to eat a healthy snack in the classroom each morning.

Messier snacks like yogurt and fruit cups should be saved for the lunchroom or after school.

### **Allergies**

Please let us know if your child has any allergies or dietary restrictions. If your child has severe food allergies, you may send some extra treats, which can be stored in the classroom. This way your child will not feel left out if someone brings a birthday treat that he or she cannot eat.

### **Birthdays**

Your child's birthday will be a special day in our room. Parents are invited to come and read to the class to celebrate their child's birthday. Please email me if you are interested in scheduling a time to come in. If your child has a birthday during the summer, we can celebrate either their half birthday or in September or May. Your child may bring in birthday treats, too.

### **Arrival/Dismissal**

- Students can be dropped off beginning at 7:30 am. School (and learning!) begins at 7:55 am. Please be prompt!
- Students are dismissed at **2:43 pm**.
  - Students who are picked up immediately after school will walk with their teacher to the third-grade sign on the fence.
  - To ensure the safety of all the students, parents/older siblings/grandparents/carpool drivers must pick their child up from this spot.

- When the student sees his or her ride, he or she will say goodbye to the teacher with a handshake.
- If there is a change in where your student goes after school or how he or she gets home, please call the office, send a note, or an email.
- Again, we want to be careful and attentive to make sure your child goes to the right place at the end of the day. Students who have not been picked up by 3:05 pm will walk down to After School Care and families will be billed accordingly.

### **Absences**

All absences need to be communicated to Mrs. Kathy Kilduff in the main office. If possible, please send an email to Ms. Coleman and Mrs. May, too, so that we can send assignments home with a sibling or leave them for you in the front office.

If you know in advance about upcoming absences due to travel, we will do our best to get your child whatever work we can, but it is possible that your student will have to wait until after the trip for some of the missed homework/in-class work. St. Agnes School does not require teachers to come up with future homework assignments, quizzes, or tests in this sort of a situation, but does encourage teachers to get future assignments to families if they already have those lesson plans/assignments etc. created. That said, once students return from a period of absence teachers are required to get the missing work to students as well as give an extended deadline for completion of that work.

### **Homework**

Each third-grade student will receive a black homework folder which they will be responsible for throughout the entire year. They are required to bring it back and forth from school each day. You will find these items inside the homework folder:

- A place for your child to write his or her homework (Please sign each night)
- A monthly behavior calendar (Please sign each night)
- Homework worksheets
- Reading Log (Please sign each night)
- Important notices

On a typical day, your child will receive the following homework assignments

- Reading- 10 minutes of reading, documented on a reading log
- Math- daily worksheet or problems from the textbook
- Spelling- one page a night with a spelling test every Friday
- Science-occasional assignments
- History- Ancient Rome research project in the spring
- Latin- vocabulary memorization

Homework is mandatory. Please check with your child daily about their homework and then initial the assignment sheet in the homework folder each night.

Homework not done will result in the following consequences:

- The assignment needs to be finished.
- After 2 days of missed assignment, the student will receive a zero.

- If it continues to be a problem, a homework contract will be sent home which will need to be signed by both the parent and student.

Homework missed due to absence will usually be due the following day after returning to school. But of course, due to the number of days missed, workload, and the reason for the absence, the due date can be negotiable. Please contact us directly if homework is taking more than 30 minutes or becoming burdensome for your child.

### **Volunteering**

- We are in need of recess volunteers every day of the week. (12:00-12:30 Monday-Thursday and 11:30-12:00 Friday)
- We will have a few field trips this year and we will need several chaperones on these days. Our field trips are not confirmed yet this year, but in the past, we have visited Mill City Museum, the Children's Theatre, the Minneapolis Institute of Arts, the Minnesota Orchestra, and the U of M Physics Force Science Show.
- Volunteers and chaperones must have completed their Archdiocesan E3 Volunteer Requirements. Please reach out to Annette Beaudry [abeaudry@saintagnesschool.org](mailto:abeaudry@saintagnesschool.org) to confirm your volunteer eligibility.

### **Parent/Teacher Communication**

- A monthly newsletter will be sent electronically on the first Friday of the month. Additional communication will be sent as needed.
- Email is the best way to reach us. We can read and respond to emails throughout the day. We are also happy to meet in person. Please be in touch with any questions or concerns.
- We are unable to have in depth conversations with you while we are supervising students, especially at arrival and dismissal. Please contact us to schedule an appointment.

As always, please contact us with any questions or concerns throughout the year. We are looking forward to working with you for a successful year!

# Lower School Mass Schedule 2019-2020

## Grades K-6

K-6 WEDNESDAYS 8:45AM

K-12 All-School Masses also at 8:45AM    *Red/Italics = Mass in Latin*

### **2019 SEPTEMBER**

No Masses the first week of School

September 4 Wednesday	K-6	English	22 <sup>nd</sup> Week of Ordinary Time
September 11 Wednesday	K-6	English	23 <sup>rd</sup> Week of Ordinary Time
<b>September 12 Thursday</b>	<b>K-12</b>	<b>English</b>	<b>Most Holy Name of Mary</b>
<b>September 13</b>	<b>3-6</b>		<b>Lower School Second Friday Confessions</b>
September 18 Wednesday	K-6	English	24 <sup>th</sup> Week of Ordinary Time
September 25 Wednesday	K-6	English	25 <sup>th</sup> Week of Ordinary Time

### **OCTOBER**

<b>October 2</b>	<b>K-12</b>	<b>English</b>	<b>Holy Guardian Angels</b>
October 9 Wednesday	K-6	English	27 <sup>th</sup> Week in Ordinary Time
<b>October 11</b>	<b>3-6</b>		<b>Lower School Second Friday Confessions</b>
**October 15 Tuesday	K-6	English	**Grandparent's Day**
October 16 Wednesday	NO SCHOOL for K-6 only		
October 23 Wednesday	K-6	English	29 <sup>th</sup> Week in Ordinary Time
<i>October 28 Monday</i>	<i>K-12</i>	<i>Latin</i>	<i>Sts. Simon and Jude</i>

### **NOVEMBER**

<b>November 1 Friday</b>	<b>K-12</b>	<b>English</b>	<b>All Saints Day</b>
November 6 Wednesday	K-6	English	31 <sup>st</sup> Week in Ordinary Time
<b>November 8</b>	<b>3-6</b>		<b>Lower School Second Friday Confessions</b>
November 13 Wednesday	K-6	English	St. Frances Xavier Cabrini
November 20 Wednesday	K-6	English	33 <sup>th</sup> Week in Ordinary Time
<i>November 21, Thursday</i>	<i>K-12</i>	<i>Latin</i>	<i>Presentation of the Blessed Virgin Mary</i>
November 27, 28, 29 Wednesday	NO SCHOOL – Thanksgiving Break		

### **DECEMBER**

<i>December 4 Wednesday</i>	<i>K-6</i>	<i>Latin</i>	<i>1<sup>st</sup> Week of Advent</i>
<b>December 9 Monday</b>	<b>K-12</b>	<b>English</b>	<b>Solemnity of the Immaculate Conception</b>
December 18 Wednesday	NO MASS for K-6		
<i>December 12 Thursday</i>	<i>K-12</i>	<i>Latin</i>	<i>Our Lady of Guadalupe</i>
<b>December 13</b>	<b>3-6</b>		<b>Lower School Second Friday Confessions</b>
December 18 Wednesday	K-6	English	3 <sup>rd</sup> Week of Advent

## 2020 JANUARY

January 8 Wednesday	K-6	English	Christmas Season – Wednesday after Epiphany
January 15 Wednesday	K-6	English	1 <sup>st</sup> Week in Ordinary Time
<b>January 17</b>	<b>3-6</b>		<b>Lower School Third Friday Confessions</b>
<b>January 21 Tuesday</b>	<b>K-12</b>	<b>Latin</b>	<b>Feast of St. Agnes</b>
January 22 Wednesday	K-6	English	2 <sup>nd</sup> Week in Ordinary Time
January 29 Wednesday	K-6	English	3 <sup>rd</sup> Week in Ordinary Time

## FEBRUARY

<b>February 3 Monday</b>	<b>K-12</b>	<b>English</b>	<b>Feast of St. Blaise (Blessing of throats)</b>
February 5 Wednesday	K-6	English	St. Agatha
February 12 Wednesday	K-6	English	5 <sup>th</sup> Week in Ordinary Time
<b>February 14</b>	<b>3-6</b>		<b>Lower School Second Friday Confessions</b>
February 19 Wednesday	K-6	English	6 <sup>th</sup> Week in Ordinary Time
<b>February 26 Wednesday</b>	<b>K-12</b>	<b>English</b>	<b>Ash Wednesday</b>
February 27	2 <sup>nd</sup> Gr.	8:05am	First Confessions

## MARCH

<i>March 4 Wednesday</i>	<i>K-6</i>	<i>Latin</i>	<i>1<sup>st</sup> Week in Lent</i>
March 11 Wednesday	K-6	English	2 <sup>nd</sup> Week in Lent
<b>March 13</b>	<b>3-6</b>		<b>Lower School Second Friday Confessions</b>
<del>March 18 Wednesday</del>	Note: No K-6 Mass		(due to Masses on 19 <sup>th</sup> and 20 <sup>th</sup> )
<b>March 19 Thursday</b>	<b>K-12</b>	<b>English</b>	<b>Solemnity of St. Joseph</b>
<b>March 20 Friday</b>	<b>K-12</b>	<b>Latin</b>	<b>Opening of 40 Hours</b>

Please note that 40 Hours will conclude at the Sunday, March 22, 10am OF Latin High Mass  
March 23 - 27 NO SCHOOL - SPRING BREAK

## APRIL

April 1 Wednesday	K-6	English	5 <sup>th</sup> Week in Lent
April 8 Wednesday	K-6	English	Wednesday of Holy Week
April 15 Wednesday	K-6	English	Wednesday in the Octave of Easter
<b>April 17 Friday</b>	<b>3-6</b>		<b>Lower School Third Friday Confessions</b>
April 22 Wednesday	K-6	English	2 <sup>nd</sup> Week of Easter
April 29 Wednesday	K-6	English	St. Catherine of Siena

## MAY

<b>May 1 Friday</b>	<b>K-12</b>	<b>Latin</b>	<b>May Crowning &amp; Feast of St. Joseph the Worker</b>
May 6 Wednesday	K-6	English	4 <sup>th</sup> Week of Easter
<b>May 8</b>	<b>3-6</b>		<b>Lower School Second Friday Confessions</b>
May 13 Wednesday	K-6	English	5 <sup>th</sup> Week of Easter
<b>May 14 Thursday</b>	<b>K-12</b>	<b>English</b>	<b>Scapular Enrollment &amp; Feast of St. Matthias</b>
May 20 Wednesday	K-6	English	6 <sup>th</sup> Week of Easter (Final Mass of Year)