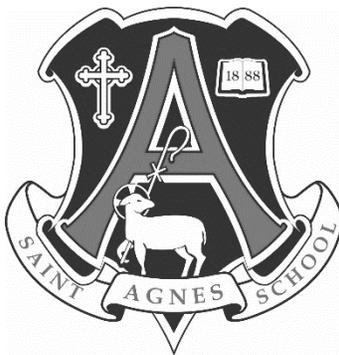


A Parent's Guide to 4th Grade

Produced by the Faculty of the Lower School



2019-2020
Academic Year

- From the Director of the Lower School -

Dear Parents,

It is with great joy that I welcome you and your child(ren) to the 2019-20 school year at Saint Agnes! The packet of information that you hold is a convenient resource for you, containing important information about your son's or daughter's grade-level. It is our sincere hope that this quick guide will be a valuable resource to you especially when questions arise, as they undoubtedly will.

Before providing a lot of practical information about your child's grade-level, allow me first to reflect with you on our partnership. The Church teaches that parents are the *primary educators of their child(ren)*, and it is our responsibility as a Catholic school to support our parents in that important work. As the primary educator and role model, you, through your words and actions, have a powerful impact on the success of our partnership. When we remain united in purpose, our shared work in cultivating Faith, Reason, and Virtue within your child(ren) has a much greater chance of bearing good fruit.

The faculty, staff, and coaches that work with your child(ren) are deeply committed to their well-being; they are driven by our school's mission, which is to bring young people closer to Christ. They work very hard to ensure that your child(ren) receive the very best spiritual, moral, and intellectual formation, while also providing an authentic witness of faith. That said, they are not perfect or infallible! They need both your prayers and your patience. Please pray for them each day with your child.

Furthermore, I ask that you, when a question or concern arises, offer our faculty, staff, and coaches a presumption of goodwill. In other words, please assume that their actions and words are motivated with the best intentions. Such presumption of goodwill allows the teacher, staff member, or coach an opportunity to offer his/her own account of what happened. If a question or concern arises, I ask that you follow the Biblical principle in Matthew's Gospel to speak directly first with the person with whom you have a question, concern, or dispute; allow him/her to offer an explanation, and be open to another perspective. I also humbly suggest that you take your son's or daughter's version of an incident as one data point; presume goodwill on their part but remember that he/she is a child. Goodwill is something that we - faculty, staff, and coaches - also owe to you and your children. As partners with you, please trust us. If you follow this Gospel principle and you do not receive what you believe to be an adequate explanation, please contact me. As the Director of the Lower School, it is my job to ensure that your questions and concerns are answered and addressed fairly. For me, it's not about sorting out who's right or who's wrong and administering consequences, but rather to find the truth of the matter and see how best we can learn from our challenges and be better in the future - both our students and us as partners with you in helping them mature, learn, and grow.

Thank you again for entrusting Saint Agnes School with your child's academic and spiritual formation. May the Lord bless our school in the 2019-2020 school year and may He abundantly bless you and your family in the coming year!

In Christ,



Michael Adkins

Director of the Lower School | Dean of Academics

madkins@saintagnesschool.org

651-925-8756

Lower School Culture

- **Responsive Classroom**

Our K-6 classrooms employ a program called Responsive Classroom (RC). RC is a classroom management approach to discipline and school culture. While we use RC, we have adapted and adopted it to fit properly within a Catholic Christian environment. The goal of the program is to free the learning environment from distractions so students can focus on:

- Academic studies
- Building positive relationships and community
- Growing in virtue
- Learning to make good choices
- Learning to use freedom for the good
- Learning self-governance and self-sufficiency

Part of RC is an approach of redirecting or “reminding language” in which the teacher will calmly redirect the student on his/her choices; this approach is more direct and involves less emotion and avoids frustration on the part of the adult or yelling. When students abuse freedom or make poor choices, RC employs what are called “Logical Consequences”; these consequences are equitable and fitting for the nature of the poor choice made. Probably the most important element of RC is “Morning Meeting,” a classroom gathering with the homeroom teacher that begins each day and pro-actively weeds-out classroom issues before they arise by cultivating respect and unity. This gathering is infused with prayer, interactive games, conversation, sharing, and community building. Morning Meeting is also the time where faculty will teach about the Virtues.

- **Education in Virtue**

Education in Virtue, or EIV, is a program developed by the Dominican Sisters of Mary, Mother of the Eucharist (the sisters who serve at Saint Agnes School). The program dovetails very well with Responsive Classroom and uses many of the same approaches and reminding language.

Communication: Whom to Contact?

Teachers are encouraged to pro-actively communicate with parents and respond to inquiries within 48 hours or less; our faculty are happy to address any questions that parents may have. Please feel free to reach out to faculty, while remembering that the bulk of their day is occupied with teaching and supervising students; their opportunities to communicate are often limited to after school (between 2:45 and 3:30) and many faculty also coach our young people. Please be understanding of their time and allow them a couple days to respond to your message.

Generally speaking, we ask that parents/guardians speak with the adult (i.e. the teacher, coach, administrator, etc.) most directly involved with their inquiry first; we also ask that you follow the “chain of command” outlined below in regard to any concern or dispute, trusting that the immediate and direct adult overseeing the situation will address your concern. If you are not satisfied, please speak to the next individual in the “chain of command,” respecting this process.

Please note that there is a wealth of information about the school, the academic calendar, athletic calendars on both our school website and within our weekly Parent Newsletter (emailed to all registered families).

Please call our Main Office if you are not receiving the weekly Parent Newsletter: 651-925-8700.

- **Student absence/illness**

- Attendance Hotline: 651-925-8777 (leave a message if no pick-up)

- **Classroom teachers** (i.e. Homeroom teacher, Specialist Teacher such as PE or Art, etc.):

- Something that happened in class;
- Questions about late work or due dates;
- A lesson, or something shown or discussed in class;
- Questions or concerns about relationships between students;

- Obtaining late or missing work for a student;
- Questions about a grade or information in Educate (online gradebook);
- A question or concern about how a situation was handled;
- You have a concern about something a teacher has said or done (you should speak directly first with him or her, offering the individual an opportunity to address your questions).
- **Director of Lower School / Dean of Academics** (Mr. Michael Adkins) madkins@saintagnesschool.org
 - After you have spoken with the classroom teacher(s) and do not believe you have received the requisite, fair, or adequate explanation or result.
 - You have a question about curriculum or programming.
 - Note: Most matters will ultimately be determined by the Director of the Lower School and need not be directed further to the Headmaster unless there is a major concern or dispute.
- **Headmaster** (Dr. Kevin Ferdinandt) kferdinandt@saintagnesschool.org
 - After you have spoken with the Director of the Lower School and do not believe you have received the requisite, fair, or adequate explanation or result.
- **Pastor / Superintendent** (Fr. Mark Moriarty)
 - After you have spoken with the Headmaster and do not believe you have received the requisite, fair, or adequate explanation or result.
- **Main Office Staff (651-925-8700)**
 - Questions about: schedules, weekly parent newsletter, lunch times, school Mass times, parents at prayer, hot lunch program, calendar, events, Educate access, volunteer opportunities, etc.
- **Athletics**
 - Mr. Mike Streitz: Upper School Athletics mstreitz@saintagnesschool.org
 - Mr. Sam Thompson: Lower School Athletics sthompson@saintagnesschool.org
- **Volunteering & E3/Virtus Certification**
 - Mrs. Annette Beaudry: abeaudry@saintagnesschool.org
If you are interested in being a school volunteer, a chaperone, or helper at recess, please first make sure that you have met the Archdiocesan requirements to work with children, known commonly as “E3” certification or Virtus training. Mrs. Beaudry will look up your name and see if you need to update any information.
- **Business Office Staff**
Mr. Bob Collett bcollett@saintagnesschool.org Sandy Veal sveal@saintagnesschool.org
 - Questions about: fees, tuition, after school care, maintenance/building and facilities concerns, hot lunch accounts, etc.
- **Advancement Office (See website or call Main Office to direct your call)**
 - Questions about: communications, website, social media platforms, marketing, annual Give Day, annual raffle/ticket sales, alumni relations, events, Red & White benefit dinner, donations, Grandparents Day, etc.
- **Parish Office (651-925-8800)**
 - Questions about: parish Mass times, sacramental preparation, parish organizations (e.g. Men’s Club, Altar & Rosary Society), annual parish Fall Festival, donations to the parish, religious art, Latin Mass resources, parish history, etc.

Other Common / Important Lower School Policies:

DROP-OFF / PICK-UP

Please make sure to have your son or daughter to school on time; the day begins promptly at 7:55 a.m. Students may arrive any time after 7:00 a.m., but Lower School students (grades K-6) must remain in the cafeteria in Before School Care until 7:30; at that time, students may then head to their classrooms.

The day ends at 2:45 and all K-6 students are out the door by 2:45 and ready to be picked up; we dismiss students in waves starting at 2:40 to ensure safe and orderly departure from the building. 6th grade classrooms are on a rotating schedule to serve as school patrol, helping to pause traffic on Lafond Avenue. Students not picked up by 2:50 are brought down to the cafeteria to be picked up by parents and guardians. The After School Care program (for a fee) officially begins at 3:05 p.m. and ends at 5:00.

NOTE: At drop-off and pick-up, we ask that you please travel eastbound on Lafond Avenue; this immensely helps the traffic flow and moves everyone quicker and is much safer for students and parents crossing the street.

ELECTRONIC DEVICES

Upon entering the building students are not allowed to use electronic devices (e.g., laptops, tablets, cellular phones, smartwatches, MP3 players, gaming devices, etc.). Electronic devices may be used after 2:45 p.m. Electronic devices, including smartwatches, are not to be worn or carried on the person of any student during the school day. This policy applies to all devices capable of sending or receiving signals between devices via cellular data, wireless data, Bluetooth, or other means, as well as those capable of capturing digital images or video. Student lockers are equipped with locks to safeguard electronic devices and other valuables. If a student is found with or is using an electronic device during school hours, an automatic 45-minute detention is imposed and the items may be confiscated. Refusal to hand over the device may result in suspension. The school's wireless network is reserved for use by faculty, staff and guests to the building conducting business. Student devices are not permitted on the wireless network at any time.

BIRTHDAYS/PARTIES - INVITATIONS

Unless all of the children in your child's homeroom are invited, invitations for birthday parties planned to take place outside of school should be sent by mail. Birthday snacks may be brought to school for the whole class. It is best to send store-bought snacks that are wholesome and promote healthy food choices.

CHARITABLE SPEECH

Saint Agnes School is a community of learners and a community of faith. Everyone is expected to speak charitably to and about one another. Every individual has a right to his/her good name. If a dispute arises, an individual ought to speak charitably and forthrightly to the individual with whom he/she has a disagreement. Gossip, slander, and teasing are not permitted as they create division and destroy the harmony of the social and learning environment. Saint Agnes employees and students are to respect: the Catholic Church, the teachings of the Faith, other Christian denominations, other religions, the mission of the school, and school administration, faculty, and staff. This includes statements made in person as well as on the internet (e.g., Facebook, Twitter, blogs, etc.) and other modes of communication (e.g., text messaging, Snapchat, Instagram, etc.).

UNIFORM DRESS CODE (K-6)

Unless prior school permission is obtained, students are to dress in the regulation school uniform, which may be purchased at Donald's Uniform Store, 972 Payne Avenue in St. Paul, or 6407 City West Parkway in Eden Prairie. Please follow both the uniform and non-uniform code as outlined in the *Parent & Student Handbook*.

Welcome to 4th Grade!

Dear 4th grade parents,

2019-2020

Welcome to a new school year! May you know of the peace of Christ as we begin this endeavor together to form and educate our students in the way of discipleship and magnanimity. Please know that your student is a valued member of this class and that they will be challenged this year to put forth their best efforts in every aspect of their young lives, in academics, in generosity of spirit, in virtue, and faith. 4th grade at Saint Agnes will demand more effort, engagement, responsibility, and fortitude from students and will require great diligence, but the rewards will be rewarding: as Aristotle once said, “the root of education is bitter, but the fruit is sweet.” [Τῆς παιδείας ἔφη τὰς μὲν ρίζας εἶναι πικράς, τὸν δὲ καρπὸν γλυκόν.] (Diogenes Laertius in his *Lives of the Eminent Philosophers*.)

Our Curriculum

Spelling: Our new spelling and vocabulary curriculum that teaches Greek and Latin Roots. Every two weeks the students will turn in spelling homework and take their unit test on Friday. Students will also complete some spelling work on 4th grade sight words during the alternating weeks. Spelling is derivative of students reading and is oriented toward better reading fluency and writing ability.

Math: The study of mathematics in 4th grade will consist in the basics of Euclidean Geometry, the memorization of math facts and a deeper understanding of the practical uses of the four basic operations of addition, subtraction, multiplication, and division and an exploration of the dynamic impact these basic operations have on early algebra. Students will be exposed to *Saxon* mathematics in sequence and content, while imploring Singapore math strategies to augment understanding in real world mathematics in concrete, pictorial, and abstract phases.

Reading: The novels we read in 4th grade correspond to our medieval history course. We read *The Door in the Wall* by Marguerite de Angeli, *The Trumpeter of Krakow* by Eric Kelly, *Saint Joan: The Girl Soldier* by Louis de Wohl, *The Adventures of Robin Hood* by Roger Lancelyn Green, and one of the Little House Books. We use the *Junior Great Books Series*, which uses short stories to teach students how to annotate a text, ask thoughtful questions as a reader, prepare and participate in class discussion, and use text evidence in writing. Each month, the students will read a novel independently and complete a book report about the plot and characters of the story. For some students, this year will demand more fluent and deeper reading of challenging content than they have ever experienced. If they approach reading and literature with a magnanimous and joyful spirit they will become life-long reader’s of true, good, and beautiful literature.

English: Our English Grammar curriculum, *Shurley English*, focuses on the parts of speech, parts of a sentence, and the steps in the formal writing process. Students will write paragraphs, stories, and essays throughout the year. The year will consist of memorization of basic parts of speech, and proper utilization of grammar, conventions, fluency, and vocabulary in writing multiple genres.

Handwriting: We are use a cursive workbook to continue to improve our slant, shape, size and spacing. Beginning the second quarter, 4th graders will be expected to write all work in neat, legible cursive.

History and Geography: Social Studies is a type of discipline that begins with the subject and branches out in skepticism to what is knowable and relevant to the subject alone. History, on the other hand, is the majestic story of our civilization. Students are reminded that they stand on the shoulders of giants and, in God's providence, have a part to play in the unfolding of the great adventure of human flourishing through time. Students begin mastering skills in map and navigation skills, coordinate planes and orientation. They use their map skills to explore the zoology, and geography of the world's mountains. Students then explore the rich story of the Middle Ages in Europe, and the Renaissance. Students will be asked to do a research project at the end of the year for History Day.

Science: Science is really a type of nature studies in 4th grade. It will awaken students to a deeper wonder and appreciation of the created world and introduce students to various methods in empirical examination and reasoning. Sr. Mary Consolata is the 4th grade science instructor.

General Information

Planner: For the first few weeks of the school year, planner packets will be provided as we learn how to organize our homework and due dates. When a student demonstrates adequate organization responsibility, he/she will transition into using his/her personal planner. Each afternoon 4th grade spend 10 minutes writing down and discussing nightly homework. It is the students' responsibility to copy down all homework assignments and bring home any books or materials needed to complete their homework. Please check your child's planner and homework folder to keep updated on what he/she should be doing for homework each night. Parent signatures will be requested.

Homework Expectations: 4th graders can expect up to 50-60 minutes of homework, each night in at least core subjects: mathematics, reading, and spelling. The homework includes daily assignments as well as long-term assignments and studying for tests. As your student matures in 4th grade, more responsibility and assertiveness will be expected of them. Keeping this in mind, students must communicate questions and concerns with their teachers. When possible, parents are asked to allow their students to communicate issues first before intervening so that students may begin to grow in accountability. Thank you!

Long Term Projects: spelling homework, book reports, History Day Report and poster board, some writing projects, Latin homework, and general studying for tests.

Missing Work Policy: 4th grade students are responsible for completing and turning in daily homework. In the event of a missing or incomplete assignment, a student may be asked to complete it during various free times throughout the school day (morning meeting, snack time, or recess). If necessary, the students will complete the assignment that night and bring it the next day. Late assignments will be marked "LATE" on the assignment and on Educate and may result in a reduced grade. Missing assignments are marked zero until turned in.

Incomplete homework will result in the following consequences:

- ✓ The assignment needs to be finished that day and turned in the next day.
- ✓ A missing homework slip will be sent home if a student is missing work. If a student brings this back signed and attached to the missing assignment they may receive full credit for their work.
- ✓ After 2 days (unexcused) missing work will receive a zero.
- ✓ If assignments continue to be a problem, a homework contract will be sent home which will need to be signed by both the parent and student.

Absent/Makeup work: Please communicate with teachers ahead of time if you anticipate your student being absent. Some work may be provided beforehand, but most of the work will be made up following these absences. For unanticipated (sick) absences, students are expected to check in with the teacher right away and complete provided checklist of missed assignments. Homework missed due to absence will usually be due the following day after returning to school. Of course, due to the number of days missed, workload, and the reason for the absence, the due date can be negotiable.

Behavior: Students' behavior will receive a logical consequence in both good and bad circumstances. Our approach to discipline is formed by Responsive Classroom and Education in Virtue. As disciples of Christ, students will be encouraged to identify the virtues they possess and lack, as well as to pray for and work toward growth in those virtues. You will periodically receive printable Christian Witness certificates via email. If there is a behavior problem, you will receive a Disciple of Christ report, which identifies a virtue that your child needs to cultivate. All communication home is intended to keep parents in the loop and partner with you in the betterment of your students.

Bringing Items to School: All students should have a backpack. The students may also bring a water bottle. The bottle must have a lid that seals tight. There will be a brief time for snack every day, students should bring something healthy to eat at that time. If your child wishes to bring a book from home to read, it needs to have the child's name on it. This will prevent mix-ups. To avoid distractions, all toys should be kept at home. This includes items such as fidget spinners and slime. Sports equipment, balls and other games may be kept in one's backpack for use at recess. If a student brings equipment for recess they are consenting to sharing it with classmates. St. Agnes is not responsible for the replacement of lost or damaged equipment that your child must bring tennis shoes each day for recess.

School Supplies: Students will bring items listed on the materials list. Please check in with your student regularly to ensure that their supplies are replenished as needed throughout the year.

Friday Flyer: The Friday Flyer, is my weekly newsletter sent home each week. Please read the Friday Flyer for all news and announcements. In past years, some parents have chosen to place this on their refrigerator or bulletin boards so that both parents and students can see it throughout each week.

Parent Teacher Communication: 4th grade teachers communicate grades and student progress with parents primarily through the weekly Friday Flyer and posted grades on Educate. Look through your child's Take-Home folder to note academic assignments and progress. Check Educate to see posted grades. Reach out to teachers if there are any concerns or questions.

Birthdays: Students are welcome to bring in birthday treats. If your child has severe food allergies, you may send extra treats for me to store in the classroom so that your child does not feel left out. If a student has a birthday during the summer, we can celebrate either the child's half birthday or we can celebrate sometime at the end of the year.

Progress Reports, Conferences, Report Cards: Be on the look out for Progress Reports and Conference Sign-Ups. Ideally, we hope to meet with parents of every 4th grade student. Due to the limited time we have during fall conferences, we ask that parents sign up as soon as possible and keep open lines of communication with teachers throughout the fall semester.

Parent Signatures: Students will frequently be asked to bring assignments or papers home to get signed. This allows parents to see what their student is working on and note due dates or important information. Please be prompt in returning these documents and marking down important due dates.

Field Trips: 4th grade will participate in a number of field-trips this year. A permission slip and letter of explanation will be sent home before each field trip. Our first field trip will be a Rosary Pilgrimage to the Cathedral of St. Paul. This will occur in early October.

Contacting Teachers: Parents are the primary educators of their students; we are here to assist you in this role. To remain in solidarity and with firm purpose in our respective roles it will be crucial that we communicate on a regular basis. Email is the best way to reach your child's teachers. I can read and respond to emails before and after school. I am also available for phone calls after school (3:00-4:00pm) every evening. At times I will reach out to individual parents by email or phone, on a need basis. I am also happy to meet in person at any point. Please be in touch with any questions or concerns. I am always happy to hear from parents.

Thank you for your loving support of learning! I love getting to know my students and I am so thankful for the gift of teaching them!

In Christ Jesus,

Mr. David Gockowski
dgoekowski@saintagnessschool.org

Sr. Mary Consolata, O.P.
srmaryconsolata@saintagnessschool.org

Grade 4 Religion

Dear Parents,

Welcome to the new school year at Saint Agnes! I am delighted to have your children in my classes this year. I hope this will be a year of much learning and of growing in virtue. God bless you all! I am praying for my students and my families daily.

In Jesus and Mary,
Claire Sorteberg

Religion (4 days a week)

Spirit of Truth (Sophia Institute Press)

Grade 4: *Jesus Teaches Us How to Live*

Course Assignments

Homework – Vocabulary to practice, occasional extra assignments

Quizzes – Once for each unit (7-9 times a year)

Tests – At the end of each unit

Course Grading

Work Ethic – 10%

Classwork/Homework – 20%

Quizzes – 30%

Tests – 40%

Communication

- I communicate grades and student progress primarily through *Educate*. I generally return tests and quizzes to students within two school days.
- If students do poorly on a test or quiz, I encourage them to correct it and return it to me to earn credit.
- The best way to contact me is through email: csorteberg@saintagnesschool.org . You may also leave a voicemail on my classroom phone at (651) 925-8736. If you would prefer to speak by phone or in person, please email me your availability.

Work Ethic Grading

I expect all homework assignments to always be completed.

Homework is assigned to help a student process what we are learning in class and I will grade based off of a student's understanding of the subject. Whether or not the student had time or forgot their homework will not affect my assessment of their comprehension, but will affect their Work Ethic grade.

- Students whose homework is missing or incomplete may be required to stay in at recess to complete the work.
- Incomplete, late, or missing assignments without valid excuse will be graded under poor work ethic but will not affect the grade of that particular assignment.

Absent/Make-up work

- Please communicate with me ahead of time if you expect your child to be absent. I will attempt to provide some work beforehand. For unanticipated (sick) absences, students are expected to ask me for missed assignments as soon as they return.

Grade 4 Latin (1 day per week)

Text

Latin for Children (Classical Academic Press)

Grades 3, 4, and 5: *Primer A*

Course Assignments

Academic Virtue

- Students receive credit in this category for active and cheerful participation, timely completion of homework, respectful behavior, etc.

Homework –

- Latin homework is assigned once a week and collected once a week.
- It involves practicing vocabulary **flashcards** and either making new flashcards or completing **worksheets** which involve copying or occasionally looking up words in the glossary. As the content gets more challenging, students will also need to use the endings charts to help translate words, but most homework is just practicing. This is a great opportunity for your child to develop study skills that will assist them throughout the course of their school days.
- Students should practice flashcards and chants daily. (In class we chant all the vocabulary, usually with hand motions, and I ask the students to chant out loud when they practice their vocabulary at home.) It is better to practice 5 minutes a day than 30 minutes once a week.
- Each week I send home a slip with the homework assignments for the entire week. Below is a sample homework slip:

Quizzes – Weekly Quizzes

Tests – Several times a semester

Sample Homework Slip (Grade 4)

March 13

- Wednesday: **Make flashcards for words on p. 85.** Adjectives=Green.
- Thursday: **Do p. 87.** Adjective Endings out loud.
- Friday: Practice flashcards and Adjective Endings out loud.
- Monday: Practice flashcards and Adjective Endings out loud.
- Tuesday: Practice flashcards and Adjective Endings out loud.

Your quiz will be on vocabulary from Ch. 12 and previous chapters.

Your **homework** is **due Tuesday, March 26**, and your next class will be **March 27**.

Course Grading

Academic Virtue – 25%

Homework/Recitation – 25%

Quizzes – 30%

Tests – 20%

Latin: Practical Information continued...

Communication

- I communicate grades and student progress primarily through *Educate*. I generally return tests and quizzes to students within a week.
- The best way to contact me is through email: kkirsch@saintagnesschool.org. You may also leave a voicemail on my classroom phone at (651) 925-8764. If you would prefer to speak by phone or in person, please email me your availability.

Study Resources

- I post the weekly Latin homework on *Educate*
- Quizlet.com has flashcard practice and games to accompany our Latin text. Type in “Latin for Children, Primer A”, and many options will come up. You have to create a login, but it is free (although there are ads on the side of the page.)
- If students have questions about Latin, I am available in the library before school and in my office (Gruden 361) after school.

Missing/Late Homework

- Students whose homework is missing may also be required to stay in at recess to complete the work.
- Late assignments will be accepted, but points will be deducted under ‘Academic Virtue’ (unless the assignment is late because of an absence).
- Missing assignments are marked zero until turned in.

Absent/Make-up work

- Please communicate with me ahead of time if you expect your child to be absent. I will attempt to provide some work beforehand. For unanticipated (sick) absences, students are expected to ask me for missed assignments as soon as they return.

Lower School Mass Schedule 2019-2020

Grades K-6

K-6 WEDNESDAYS 8:45AM

K-12 All-School Masses also at 8:45AM *Red/Italics = Mass in Latin*

2019 SEPTEMBER

No Masses the first week of School

September 4 Wednesday	K-6	English	22 nd Week of Ordinary Time
September 11 Wednesday	K-6	English	23 rd Week of Ordinary Time
September 12 Thursday	K-12	English	Most Holy Name of Mary
September 13	3-6		Lower School Second Friday Confessions
September 18 Wednesday	K-6	English	24 th Week of Ordinary Time
September 25 Wednesday	K-6	English	25 th Week of Ordinary Time

OCTOBER

October 2	K-12	English	Holy Guardian Angels
October 9 Wednesday	K-6	English	27 th Week in Ordinary Time
October 11	3-6		Lower School Second Friday Confessions
October 15 Tuesday	K-6	English	**Grandparent's Day
October 16 Wednesday	NO SCHOOL for K-6 only		
October 23 Wednesday	K-6	English	29 th Week in Ordinary Time
<i>October 28 Monday</i>	<i>K-12</i>	<i>Latin</i>	<i>Sts. Simon and Jude</i>

NOVEMBER

November 1 Friday	K-12	English	All Saints Day
November 6 Wednesday	K-6	English	31 st Week in Ordinary Time
November 8	3-6		Lower School Second Friday Confessions
November 13 Wednesday	K-6	English	St. Frances Xavier Cabrini
November 20 Wednesday	K-6	English	33 th Week in Ordinary Time
<i>November 21, Thursday</i>	<i>K-12</i>	<i>Latin</i>	<i>Presentation of the Blessed Virgin Mary</i>
November 27, 28, 29 Wednesday	NO SCHOOL – Thanksgiving Break		

DECEMBER

<i>December 4 Wednesday</i>	<i>K-6</i>	<i>Latin</i>	<i>1st Week of Advent</i>
December 9 Monday	K-12	English	Solemnity of the Immaculate Conception
December 18 Wednesday	NO MASS for K-6		
<i>December 12 Thursday</i>	<i>K-12</i>	<i>Latin</i>	<i>Our Lady of Guadalupe</i>
December 13	3-6		Lower School Second Friday Confessions
December 18 Wednesday	K-6	English	3 rd Week of Advent

2020 JANUARY

January 8 Wednesday	K-6	English	Christmas Season – Wednesday after Epiphany
January 15 Wednesday	K-6	English	1 st Week in Ordinary Time
January 17	3-6		Lower School Third Friday Confessions
<i>January 21 Tuesday</i>	<i>K-12</i>	<i>Latin</i>	<i>Feast of St. Agnes</i>
January 22 Wednesday	K-6	English	2 nd Week in Ordinary Time
January 29 Wednesday	K-6	English	3 rd Week in Ordinary Time

FEBRUARY

February 3 Monday	K-12	English	Feast of St. Blaise (Blessing of throats)
February 5 Wednesday	K-6	English	St. Agatha
February 12 Wednesday	K-6	English	5 th Week in Ordinary Time
February 14	3-6		Lower School Second Friday Confessions
February 19 Wednesday	K-6	English	6 th Week in Ordinary Time
February 26 Wednesday	K-12	English	Ash Wednesday
February 27	2 nd Gr.	8:05am	First Confessions

MARCH

<i>March 4 Wednesday</i>	<i>K-6</i>	<i>Latin</i>	<i>1st Week in Lent</i>
March 11 Wednesday	K-6	English	2 nd Week in Lent
March 13	3-6		Lower School Second Friday Confessions
March 18 Wednesday	Note: No K-6 Mass		(due to Masses on 19 th and 20 th)
March 19 Thursday	K-12	English	Solemnity of St. Joseph
<i>March 20 Friday</i>	<i>K-12</i>	<i>Latin</i>	<i>Opening of 40 Hours</i>

Please note that 40 Hours will conclude at the Sunday, March 22, 10am OF Latin High Mass
March 23 - 27 NO SCHOOL - SPRING BREAK

APRIL

April 1 Wednesday	K-6	English	5 th Week in Lent
April 8 Wednesday	K-6	English	Wednesday of Holy Week
April 15 Wednesday	K-6	English	Wednesday in the Octave of Easter
April 17 Friday	3-6		Lower School Third Friday Confessions
April 22 Wednesday	K-6	English	2 nd Week of Easter
April 29 Wednesday	K-6	English	St. Catherine of Siena

MAY

<i>May 1 Friday</i>	<i>K-12</i>	<i>Latin</i>	<i>May Crowning & Feast of St. Joseph the Worker</i>
May 6 Wednesday	K-6	English	4 th Week of Easter
May 8	3-6		Lower School Second Friday Confessions
May 13 Wednesday	K-6	English	5 th Week of Easter
May 14 Thursday	K-12	English	Scapular Enrollment & Feast of St. Matthias
May 20 Wednesday	K-6	English	6 th Week of Easter (Final Mass of Year)