Impact on Alumni

Sara Foote '20

Valedictorian, Summa Cum Laude, English, Latin, Math, and Science Department Awards, National Honor Society Monsignor Bandas Chapter



Now at the University of Notre Dame: Biochemistry, enrollment in the ROTC program

"We learned from Aeschylus this year that we must 'suffer into truth;' well, God has given the Class of 2020 ample opportunities for suffering. Now, it is up to us to discover the truths God wants us to learn and to carry them forward into our lives. Through suffering, God has called us out of the comfortable places where we like to hide so we can further our journey to Him. But we must let ourselves learn what God has to teach.



Andrew Brownell '20

St. Agnes Palm Award, Magna Cum Laude, Vice President National Honor Society Monsignor Bandas Chapter

Now at the University of St. Thomas: Biochemistry and **Exercise Science**

"We've had, to say the least, the

most memorable senior year of any class before us and frankly, I am grateful... Are we going to focus on the things that we didn't get (not just in our senior year but in our life) or are we going to be grateful for what we have and use our experience to help grow ourselves as both individuals and a class? We have God, we have each other, we have our families, we have our friends, and now we have an education provided to us from one of the greatest Catholic schools in the United States."



1. LIBERAL ARTS= "LIBERATING" **KNOWLEDGE & SKILLS"**

Fall in love with learning and think for yourself.

3. LEARN LATIN: UPGRADE YOUR **INTELLECTUAL PROCESSOR!**

Improve thinking skills, and understand the language of law, the sciences, and the Catholic Church.

5. SHARE IDEAS IN **SOCRATIC DISCUSSION**

Learn the art of conversation and respectful dialogue among peers.

7. BUILD CULTURAL LITERACY

Know our story and history to better appreciate our culture, our country, our democracy, and our rights.

9. USEFUL. NOT UTILITARIAN

There's nothing more useful than a well-rounded, well-educated person alive in Christ.

11. VITAL PREPARATION FOR THE HARD SCIENCES

A well-rounded education is the best and most effective context to study math and science

2. GROW IN VIRTUE AND CHARACTER

Education that cultivates the heart and mind.

4. READ THE **GREAT BOOKS**

Engage Shakespeare, Aquinas, Plato and other timeless writers and works to enter into the Great Conversation.

6. LEARN [ACTUAL] HISTORY

No hidden agendas: Just learn about the people, geography, events, and ideas that shaped our age.

8. INTEGRATE THE SUBJECTS

Truth is one; we benefit immensely when the areas of study are united and not divided.

10. APPRECIATE & PARTICIPATE IN THE ARTS

From music and theatre performance to visual and studio masterpieces.

12. CLAIM YOUR BIRTHRIGHT

Education in faith, reason, and virtue that will prepare you for success in college, life, and beyond.

Teaching students Logic to recognize truth... Fostering a love for learning... Providing the intellectual skills and training to succeed in one's vocation...

Interested in seeing Classical Education in action? Schedule your Saint Agnes visit today! www.SaintAgnesSchool.org | 530 Lafond Avenue | St. Paul, MN 55103

2020 - 2021 9-12 PLACEMENT EXAM PRESCHOOL-12

Check our website for upcoming open house and visit opportunities.

SaintAgnesSchool.org

530 Lafond Avenue, St. Paul, MN 55103 Phone: 651-925-8803 Saturday, Jan. 9, 8:00 AM

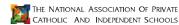
FINANCIAL AID DEADLINE Friday, Feb. 26

SCHEDULE A SHADOW VISIT

Experience Aggie life firsthand by shadowing a current student with similar interests. Call 651-925-8803 to schedule a visit.







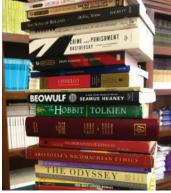














Forming Catholic Hearts & Minds in Faith, Reason, & Virtue

Lower School K-6 Curriculum Overview • 2020-2021

	K	1st	2nd	3rd	4th	5th	6th				
Religion	Spirit of Truth curriculum from Sophia Institute										
Virtue Formation	Education in Virtue curriculum from the Dominican Sisters of Mary, Mother of the Eucharist										
English Language Arts: Reading/Comprehension, Spelling/Vocabulary, Grammar/Usage, Handwriting, Writing/Composition	Shared Inqu	eading/Language Arts I iry for reading compre mar & Usage: <i>Shurley</i>	hension	Junior Great Books Series: The Great Books Foundation Short Novels (See Reading List below) Shared Inquiry discussions for reading comprehension English Grammar & Usage: Shurley Grammar Spelling & Vocabulary: All About Spelling (3 & 4), Classical Roots (5), Growing Your Vocabulary (6)							
History & Geography	Introduction to History & Geography	Egypt & Mesopotamia	Ancient Greece	Ancient Rome	Middle Ages & Renaissance	American History	World History				
Mathematics	Saxon Mathematics Program & Singapore Math Pedagogical Strategies										
Science	Nancy Larson Science The Science K program focuses on the children and their interaction with the world around them. Science 1 focuses on life science and the children's environment. As children grow older, their interests broaden. Science 2 focuses on physical science and the way things work. In Science 3, children explore the world beyond their immediate environment as they study earth and space science. The Science 4 program focuses on organisms and their interactions as well as forms of energy. Science 5 focuses on the interactions of systems on a micro- and macro-scale. Our 6th grade program, created by a Dominican sister, is based on the model of Nancy Larson Science.										
Latin	Traditional Prayers, Vocabulary, Devotions & Prayers of the Mass: Ave Maria, Pater Noster, Sanctus, Gloria, etc.			Latin for Children from Classical Academic Press							
Physical Education, Music, Studio Art Band & Choir*	Music Theory, Physical Education & Studio Art studied in grades K-6 *Students may choose between Band and Choir in grades 5 & 6										

Comprehensive Writing Program: The Lost Tools of Writing (CiRCE Institute) in Grades 5-12

Solve the Three Problems All Writers Face • Cultivate Deeper Thinking • Provide a Foundation for Future Learning

Curriculum Integration

Throughout the Lower School, students engage an integrated curriculum. For example, students read *Harriet Tubmann* while studying U.S. History in 5th grade, and they read *The Adventures of Robin*

Hood in 4th grade alongside Medieval History.
While studying parts of speech in English Grammar, students learn their counterparts in Latin. They copy Egyptian hieroglyphics in Studio Art while studying

ancient Egypt in History. Students also sing songs about virtue in General Music while they are discussing and practicing the Cardinal Virtues with their Homeroom teacher and classmates.

Grades 3-6 Sample Reading List

Junior Great Books titles (The Great Books Foundation)

Jack and the Beanstalk, English Fairy Tale (Grade 2)
The Fisherman & His Wife, The Brothers Grimm (Grade 3)
The Ugly Ducking, Hans Christian Andersen (Grade 3)
Ali Baba & the Forty Thieves, from Arabian Nights (Grade 4)
Thank You, Ma'am, Langston Hughes (Grade 4)
The Road Not Taken, Robert Frost (Grade 6)

Short Novels (classic works selected for each grade level)

Little House in the Big Woods, Laura Ingalls Wilder (Grade 2)
St. Benedict, Hero of the Hills, Mary Fabyan Windeatt (Grade 3)
The Door in the Wall, Marguerie De Angeli (Grade 4)
The Lion, the Witch & the Wardrobe, C.S. Lewis (Grade 5)
Tales from Shakespeare, Lamb (Grade 6)
Treasure Island, Robert Louis Stevenson (Grade 6)







Upper School 7-12 Curriculum Overview • 2020-2021

Opper Jerioor / 12 Curricularii Overview 2020 2021												
	7th	8th	9th	10th	11th	12th						
Theology 4 Credits	Christology: Christ as Priest, Prophet & King	Church History & Preparation for the Sacrament of Confirmation	The Creed Introduction to Old Testament	troduction to Old Ten Commandments M Apologetics Apologetics Catholic Moral Theo Introduction to New Catholic Moral Theo		A History of Catholic Dogma Catholic Social Doctrine						
English 4 Credits	English Grammar & Literature 7	English Grammar & Literature 8	Literature & Composition	American Literature Honors American Lit.	European Literature Honors European Literature*	World Literature Conversation:						
History, Philosophy & Economics 4 Credits	The History of Christian Civilization Pre-History to the Reformation	The Making of the Modern World Renaissance to Pope Benedict XVI	Introduction to Logic & Philosophy	United States History Machinery Honors United States History * Machinery	European History Honors European History *	Civics/ Government Economics	Honors Integrated Humanities Seminar * *** *** *** *** *** *** *** *** **					
Mathematics 3 Credits	Pre-Algebra	Algebra IA Honors Algebra I	Algebra IB Geometry Honors Geometry Honors Geometry Hon. Algebra II Honors Algebra II Honors Trig. & Pre-Calculus Honors Calculus I* Honors Calculus II Algebra II Trigonometry & Pre-Calculus Intro to Calc Honors Calculus II Honors Calculus II									
Science 3 Credits	Earth Science	Life Science Physical Science	Physical Science Biology	Biology Chemistry	Chemistry Physics Honors Physics * Fundamentals of Engineering	Physics Honors Physics * Honors Chemistry * Honors Biology * Anatomy & Physiology Fundamentals of Engineering						
Language 2 Consecutive Credits	Latin IA	Latin IB Spanish I	Latin: Levels I-V (Levels IV-V)* ☐ Spanish: Levels I-V (Levels IV-V)* Greek (Honors-level study: open to students at language level III or higher) ☐									
Fine Arts 1 Credit	Band Choir Studio Art	Band Choir Studio Art	Concert Band Concert Chorale Madrigal Singers Photojournalism Concert Band Concert Chorale Madrigal Singers Photojournalism Concert Band Concert Chorale Madrigal Singers									
Physical Ed. 1 Credit **	Physical Education	Physical Education	Strength & Conditioning (Perennial) Team & Individual Sports (Perennial) First Aid, CPR & Health (Year A) Recreational Sports (Year B) Cardio Conditioning (Year C)									
Electives	N/A	N/A	Technology & Keyboarding High School students must take 2.50 credits of Electives from beyond the minimum credit requirements of the core subject areas above.									

24.5 total credits minimum are required for graduation from the High School (1 Semester of a course = 0.50 credit) Blue and Red indicate course path options.

 ${}^{\star} \text{Indicates Honors course is AP preparatory } \text{ **1 season of a High School sport may cover a 0.50 Physical Education credit toward graduation}$

University of Mary Dual-Enrollment

Denotes courses APPROVED for college credits earned through the University of Mary; up to 3 credits

Denotes IN PROCESS college credits earned through the University of Mary; up to 3 credits for each class

Junior High & High School Sample Reading List

A Christmas Carol, Dickens A Man for All Seasons, Bolt A Tale of Two Cities, Dickens Aeneid, Virgil Antigone, Sophocles Beowulf

Brideshead Revisited, Waugh

Canterbury Tales, Chaucer Crime and Punishment, Dostoevsky Fides Quaerens Intellectum, St. Anselm Frankenstein, Shelley Hamlet, Shakespeare Huckleberry Finn, Twain Iliad, Homer Julius Caesar, Shakespeare
Macbeth, Shakespeare
Mere Christianity, C.S. Lewis
Nicomachean Ethics, Aristotle
Odyssey, Homer
Oedipus the King, Sophocles
On the Incarnation, St. Athanasius

Prometheus Bound, Aeschylus Romeo and Juliet, Shakespeare The Brothers Karamazov, Dostoevsky The Confessions, St. Augustine The Consolation of Philosophy, Boethius The Didache The Divine Comedy, Dante

The Great Divorce, Lewis
The Great Gatsby, Fitzgerald
The Republic (selections), Plato
The Rule of St. Benedict
The Scarlet Letter, Hawthorne
To Kill a Mocking Bird, Lee
Treatise on Law, St. Thomas Aquinas

